

TEACHER'S AWARENESS ABOUT THE USE OF SOCIAL NETWORK SITE

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Abstract

The main focus of this research is to express the awareness of Junior College Teacher's about the use of internet and view of teacher on social networking site. Social Networking is a term commonly used only since 2003. Social Networking is the process of initiating, developing & maintaining friendship & professional relationship for mutual benefit. Social Networking application have been popular with sites such as Face book, Orkut, Google plus MySpace, Second Life, Twitter, Photo sharing such as You Tube, blogs, Instant Messaging, Text Messaging, News Groups & document sharing. The following objective were used, To study the existing conditions about the use of social networking sites by Junior College Teachers. To study the awareness about the use of Social Networking Sites by Junior College Teachers. In present Research population is all junior Colleges Teachers affiliated to state Government of Maharashtra of Ambegaon Taluka. In present research the sample is 10 Junior College teachers will be selected by simple random lottery method from Arts, Science and Commerce Junior Colleges of Ambegaon Taluka. . In the present research, the researcher has used Descriptive Method in that Survey Method because the research is related to present situation. In the present research Questionnaire tool is used to collect the data. In the present research data collected is represented in the form of pie diagram by the researcher wherever necessary. Researcher has used statistical tool as 'Percentage' the given data tabulation form. The present study explores Majority junior college teachers use computer, internet and social networking sites. They mostly use facebook as a social networking site. Most of the junior college teachers use internet to update knowledge, for preparation of notes, for research, power point presentation, for entertainment e-books, reference book, e-mail, social networking sites, advertisement, educational information and few are used in online banking and reservations. Average junior college teachers use sometimes or occasionally social networking sites for educational purpose. Most of the junior college teachers said that they use social networking sites for essay communication, to share information, news and chatting, to keep in contact with friends, colleague, and world some are use to spend the time.

Keywords: social network Internet awareness



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Introduction: Globally, educational systems are under great pressure to adopt innovative methodologies to integrate new Information & Communication Technologies (ICT) in the teaching & learning process, to prepare student-teachers with the knowledge & skills they need in the 21st century. Social Networking is a term commonly used only since 2003. Social Networking is the process of initiating, developing & maintaining friendship & professional relationship for mutual benefit. Social Networking application have been popular with sites such as Face book, Orkut, Google plus MySpace, Second Life, Twitter, Photo sharing such

as You Tube, blogs, Instant Messaging, Text Messaging, News Groups & document sharing. Social Networking should be known to every person “As new concepts of learning have evolved, teachers are expected to facilitate learning & make it meaningful to individual learners rather than just to provide knowledge & skills. Recent developments of innovative technologies have provided new possibilities of teaching profession but at the same time have placed more demands on teachers to learn how to use these technologies in their teaching learning process. Therefore, the challenges for higher education institutions, particularly teacher education, has been to create a new generation of student-teachers capable of employing a variety of technology tools into all phases of academic, administrative, research and extension functions. A teacher being a pivot in the process of teaching, learning, knowledge of ICT and skills to use today’s teacher. A teacher is expected to know successful integration of ICT into his/her subject area to make teaching, learning meaningful. This knowledge development during pre-service training has gained much importance.

Statement of Problem:-To study the awareness of Junior College Teacher’s about the use of internet in Ambegaon Taluka.

Need of the research

(1) Teachers play an important role in the implementation of the student education curriculum. Therefore, this education and training is crucial for any appreciable change in the training and orientation of student.

(2) The researcher wants to know that the junior college teacher’s have how much knowledge and use about internet.

(3) The revised syllabus of 11th and 12th std. of science and commerce stream in Maharashtra state consist the practical based on Information Communication Technology which includes a whole computer related study which is necessary for future of the students. In 21st century the Teachers should have alert about knowledge, and various functions of the internet and must be updated with new technologies.

Importance of the research:

(1) Development of New Strategies and techniques of material development brings new ideas in evaluation through Social Networking. Intensive interactions with the community by the use of Social Networking and a resource mobilization.

(2) To have clear idea about status of internet amongst Junior College Teachers.

(3) This research will help to take remedial measures to increase the status of internet amongst Junior College Teachers in case if it is low.

(4) This research will Guide the Teachers to use various social networking sites available on internet in their teaching learning process.

Objectives of Research:-

- 1) To study the existing conditions about the use of social networking sites by Junior College Teachers.
- 2) To study the awareness about the use of Social Networking Sites by Junior College Teachers.

Assumptions of the Research:-

- 1) All Junior Colleges have Computer labs and internet facility for teachers.
- 2) Some of the junior college teachers having the knowledge of Social Networking.
- 3) Some of the junior college teachers are using Social Networking sites.
- 4) Junior College teachers facing some problems in the use of Social Networking.
- 5) Generally Young Junior College Teachers will Use Internet more than senior Junior College Teachers.

Scope, limitations and Delimitations of the research:-

Scope of the research.

- 1) The Research is related to Information and Communication Technology.
- 2) The research includes Technical education and handling the computers and knowledge and use of internet.
- 3) Also teachers can use the internet to give project work to the students.
- 4) The results of research will applicable for Junior College Teachers of state Government of Maharashtra.

Limitations of the research:

- 1) Age, Interest, Previous knowledge about other technical tools of junior College teachers will behind the controlled of researcher.
- 2) Result is depended on response given by the subjects.

Delimitations of the research

- 1) The research will select only Junior college teachersaffiliated to State Government of Maharashtra.
- 2) The research has selected Junior Colleges only of Ambegaon Taluka.

Operational/Conceptual definitions:

(1) Awareness (Conceptual):

Having knowledge about something (conscious).

(2) Awareness (Operational):

Introduction and familiarization of the subject.

(3) Junior College Teacher (Conceptual):

Person who give lessons in a subject to a class or pupil.

(4) Junior College Teacher (Operational):

The teacher who recruited as a teacher junior college level which affiliated to Director of Education, Maharashtra.

(5) Social network (Conceptual):

an international information social network linking computers.

(6) Social network (Operational): It is the virtual place on which a group of people who keep in contact or exchange information through different websites.

Population :-In present Research population is all junior Colleges Teachers affiliated to state Government of Maharashtra of Ambegaon Taluka.

Sampling Technique:In present research the sample is 10 Junior College teachers will be selected by simple random lottery method from Arts, Science and Commerce Junior Colleges of Ambegaon Taluka.

Research Methodology:In the present research, the researcher has used Descriptive Method in that Survey Method because the research is related to present situation.

Tools and Techniques for Data collection: -In the present research Questionnaire tool is used to collect the data.

Statistical tools:In the present research data collected is represented in the form of pie diagram by the researcher wherever necessary. Researcher has used statistical tool as 'Percentage' the given data tabulation form.

Findings based on the Questionnaire: -

- 1) Most of the junior college teachers are uses internet that means they have awareness about internet.
- 2) Most of the junior college teachers are used social networking sites that they are aware about social networking sites.
- 3) Most of the junior college teachers are uses Facebook as a Social Networking site that means they use maximally Facebook as social networking sites.
- 4) Most of the junior college teachers know the meaning of social networking that means they are aware of meaning of social networking sites.

5) Most of the junior college teachers use internet to update knowledge, for preparation of notes, for research, power point presentation, for entertainment e-books, reference book, e-mail, social networking sites, advertisement, educational information and few are used in online banking and reservations that means they know different purposes of using social network site.

6) Most of the junior college teachers occasionally used social networking sites that mean they use social networking sites irregularly.

7) Most of the junior college teachers said that, they use sometimes Social Networking sites for educational purpose that means they occasionally use social networking sites for educational purpose.

8) Most of the junior college teachers said that they use social networking sites for essay communication, to share information, to preparation of ppt., e-book, news and chatting, to keep in contact with friends, colleague, and world some are use to spend the time that means they uses social networking sites.

(9) Foreducational purpose Most of the junior college teachers use social networking sites for update their knowledge, for preparation of power point presentation, messaging and general knowledge that means they uses social networking sites differently for educational purpose.

(10) Most of the junior college teachers are interested in making contact with their students on facebook that means they are interested to get in touch with students.

(11) Most of the junior college teachers experienced that they get important educational information from social networking sites that means they know significance social networking sites.

(12) Most of the junior college teachers said that they use social networking sites in the preparation of power point presentation that means they aware about use to prepare ppt. by using social networking sites.

Conclusions:

1) Majority junior college teachers use computer, internet and social networking sites. They mostly use Facebook as a social networking site.

2) Most of the junior college teachers use internet to update knowledge, for preparation of notes, for research, power point presentation, for entertainment e-books, reference book, e-mail, social networking sites, advertisement, educational information and few are used in online banking and reservations.

- 3) Average junior college teachers use sometimes or occasionally social networking sites for educational purpose.
- 4) Most of the junior college teachers said that they use social networking sites for essay communication, to share information, news and chatting, to keep in contact with friends, colleague, and world some are use to spend the time.
- 5) Average junior college teachers making contact with students on Facebook and motivate them to use social networking sites. They have good experiences for educational information on social networking sites.
- 6) Average junior college teachers use social networking sites to prepare power point presentation for lectures.
- 7) Majority junior college teachers interested to use internet for the purpose of social networking sites.

For future Research

- 1) A study of knowledge and use of social networking sites among senior college teachers.
- 2) A study of knowledge and use of social networking sites by the teachers of secondary schools.

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